

OSSTF Canadian & World Studies



**Professional Development Day: Local & Global
Connections
Friday February 17, 2017**

**Confederation Education Centre
1645 Woodroffe Ave, Ottawa
Map:
[Google Map](#)**

****Extra parking in back lot behind Sportsplex.**

Cost: \$10.00

(Cafe Deluxe)

Chicken, vegetarian or gluten free options are available; please specify any dietary requirements on the online registration form. Meal options cannot be guaranteed after January 30th.

Those teachers wishing to be eco friendly and bring their own mugs, cutlery and dishware are welcome to do so.

All participants are highly encouraged to bring a device to reap maximum benefits from each workshop, as well as from the Resource Sharing session.

Teachers, Dept. Heads or School Contact:

Submit your cheque/cash to your Department Heads asap. Registrations must be collected by January 30th

PD Contact Information:

If teachers have any questions or concerns, please contact Mario Polisenia at Mario.Polisenia@ocdsb.ca. Please bring all registration fees to Subject Council.

REGISTRATION:

Please register with your department head before January 30th. Please click [Registration Form](#) to register online. Please notify your department head once registered.

Schedule for the Day

8:30-9:00 – Registration/Networking

9:00-9:45 – Keynote -Elder Albert Dumont

9:45-10:00 – Break/Resource Fair

10:00-11:15 – Workshop #1 (Block A)

11:15-12:15 – Lunch

12:20-1:35 – Workshop #2 (Block B)

1:35-2:15 – Networking (Resource Sharing) & Door Prizes

Our Day's Keynote:

Elder Albert Dumont is an acclaimed author, poet, and Traditional Teacher. Born and raised on Algonquin territory (Kitigan Zibi), Albert disseminates a message of hope and reconciliation. For more information, go to: www.albertdumont.com

Workshop Block A (10:00-11:15am)

A-1 Fair Play: Using OJEN's A2J Game to Teach About Access to Justice Issues in the Classroom (Nat Paul, Ontario Justice Education Network)

Participants will be introduced to the ways in which OJEN provides support to teachers in law, civics, social sciences, family studies and other disciplines at no cost. As an experiential component, presenters will demonstrate OJEN's "Access to Justice Game" – a curriculum-linked simulation in which participants will role-play as people with everyday legal problems attempting to navigate the justice system. We will discuss specific strategies for using the game in classrooms and for ways to connect the game to the broader access to justice crisis in Canada.

A-2 City of Ottawa Water (David Jones, City of Ottawa)

Protecting Ottawa's environment is a shared responsibility between residents and local government. Staff from the City of Ottawa's Public Works & Environmental Services Department (PWESD) will be providing an overview of essential municipal services such as waste collection, recycling initiatives, drinking water purification, wastewater treatment, and stormwater management. This fun and informative presentation can be tailored to meet any curriculum. City staff are available to present to classrooms, libraries, and gymnasiums upon request.

A-3 Global Solutions (Wendy MacPhee Ebbs and Christopher Federico; the Learning Partnership)

Global Solutions is an inquiry-based program that allows students and teachers to investigate and innovate to develop solutions to complex global problems. Based on projects currently being undertaken by academics, governments, and international organizations, Global Solutions engages students and teachers in real-world challenges while meeting expectations for over 30 Ontario Secondary School courses across the full range of disciplines. This 75-minute workshop will introduce the Global Solutions program and its curricular links; explore the lesson plans, resources, and teacher support materials, and take participants through a problem-solving framework based on evidence-based best practices in inquiry, problem-solving, and decision-making.

A-4 Historical Thinking: Turning your students into critical, literate, numerate learners (Rachel Collishaw, Instructional Coach)

In this hands-on workshop, you will explore some hands-on historical thinking activities to get your students working together to engage with historical sources, critical thinking, and inquiry. Explore how historical thinking can help your students improve their literacy and numeracy skills. Examine a variety of resources to get your students engaged in historical thinking at any level. Workshop participants will get a copy of the Historical Thinking Posters. If you have a copy of The Big Six (Les Six Concepts), please bring it along.

A-5 National Capital History Day (Ruth Dunley)

History is Hot: So says a recent article in Inside Higher Education. Indeed, everywhere you look, historians are being called on to give the context for the turbulent political and social events of our time. But how to bring history alive in the classroom? National Capital History Day has some ideas. Join our session to learn about this annual event that offers teachers and students a chance to interact with history professionals — everyone from archaeologists to video-game designers — in an environment rich with music, interactive workshops and a Hall of History filled with classroom resources. The session will provide pertinent information on the contest, the day's proceedings, and a number of links to the curriculum.

A-6 Canada and Conflict: A Humanitarian Perspective (Andrea McArthur, Red Cross)

Armed conflicts and other situations of violence are taking place in many parts of the world today and young people are increasingly affected by them. Canada & Conflict: A Humanitarian Perspective is based on the premise that education in International Humanitarian Law is relevant, meaningful, and useful for young people in all societies. This workshop explores the newly revised Canada and Conflict toolkit with curriculum connections to law, history, geography, social sciences and English studies. The voices of Canadians directly and indirectly affected by war are explored through the mixed-methodology case studies within the resource.

A-7 Get out the Fun! Virtual Reality Learning and Free Animation Apps To Enhance Your Classroom Practice (Marc Dubeau, Osgoode T.H.S.)

In this workshop, I will be showcasing how to best implement the use of creative and VR applications to enhance or emphasize content in any history, geography or social science class. Participants are encouraged to bring their cell phone AND an IPAD if they have one (a few extras will be on hand). This hands on workshop will show you how to implement a creative and VR project for maximum impact. Best practices and discussion on how to make this work with your students will also be encouraged. Looking to infuse a little fun to encourage your students to better appreciate your subject content?

A-8 EU Carleton Department (Brent Forbes-Murray, Carleton University)

Presenting on behalf of CES is Brent Forbes-Murray, a 2nd year Masters student studying European politics, who was the EU Learning Project Coordinator from 2015-2016. The 75-minute presentation will consist of two sections. The first will provide a basic foundation on topics related to European politics that include: history, law, migration, and climate change. The second will focus on outreach material provided by the Centre that is designed for teachers to utilize in their classroom.

Workshop Block B (12:20-1:35pm)

B-1 Truth and Reconciliation Commission of Canada Resources (Jaden Lairsen, Woodroffe HS)

The TRC Calls to Action have far reaching implications for all Canadians. The OCDSB has developed a four-lesson module to be used in the CHC2D/P that explores the legacy of residential schools. The modules focus on: a) the effects of imperialism on colonized societies established at the time of Confederation; b) the development of residential schools and its impacts; c) the importance for all Canadians to become a part of the reconciliation process and the calls to action; d) an activity that encourages students to act to revitalise First Nations, Metis, and Inuit culture in Canada. Tons of resources, links, and ideas are available to allow teachers to facilitate this important learning at a critical period in Canadian history.

B-2 Blended Civics: What is a civic issue that I care about? (Kathy Stauch, Brookfield HS and Rachel Collishaw, Curriculum Services)

Working with TLC funding (Teacher Learning Co-op) from OTF, this small team has explored blended learning and adapted some of the ministry content in D2L to develop a blended learning stations activity for Civics. The activity has students exploring the question "What is a civic issue that I care about?" and is designed to help students get started in Strand C - Civic Engagement and Action. Find out what we learned together - what worked, what didn't work and what's next. You will get access to our materials to try in your own classroom, and help build a resource that can be adapted for students in any Civics classroom.

B-3 Voices into Action - Human Rights Curricula online at no charge (Nicole Miller, FAST; Fighting Antisemitism Together)

This free web-based resource offers dozens of unit-sized topics fitting History, Civics, Law, Social Science and Humanities curricula. Participants will explore some of this richness and leave with ideas on incorporating this into their classes. 27 chapters by curriculum experts at OISE, plus a unit in partnership with Canadian Race Relations Foundations. Many activities, primary sources and 30 original videos.

B-4 Build Critical, Creative, and Collaborative Thinkers with Diverse Global Perspectives! (Julia Coburn, WorldVuze)

Learn a new and exciting way to build your students' capacity for critical, creative, and collaborative thinking by using a free online global discussion tool, called WorldVuze. This hands-on workshop will provide an orientation to the WorldVuze platform (www.worldvuze.com), by one of its co-founders, and showcase three practical case studies to help you to actively engage students in your Social Sciences, History, or Geography curricula through authentic, safe, and meaningful global dialogue. You'll also learn how students can use WorldVuze to communicate their own perspectives on complex topics from democracy, poverty, climate change and urbanization and learn from the multiple and diverse perspectives of their peers across Canada and around the world.

B-5 Map your History with Google Maps (Bob Barter, A.Y. Jackson S.S.)

Combine a sense of place and space with your history lessons. Learn how to make fascinating online projects for your students with easy to use and free Google My Maps. Map a Canadian soldier's experience during WWI or the pivotal battles of Alexander the Great's eastward expansion. The possibilities are endless.

B-6 The Civic Mirror (Emily Sweet, Glebe C.I.)

In this workshop, participants will be given the opportunity to learn how to use the award-winning education program. We will be looking at how the program works, and at some of the different features that it offers teachers. The program is often used with the curriculum of CHV20, Civics, but can also be an experiential component in other courses, such as economics, law, and history. During the simulation, students experience elections, can become members of parliament, write legislation, explore humanitarian and environmental issues, and so much more. Please join us to learn more about how to engage students with !

B-7 TOP teachers wanted! Travel and learn in Germany for free (Katie McColeman, Ridgemont HS)

Welcome to TOP—Transatlantic Outreach Program! During this session, participants will learn about the application process for TOP's all expenses paid Summer Study Tours to Germany. Ready-to-use TOP resources will be distributed, and you will have some fun and take back ideas and materials to engage your students!

B-8 Office of Emergency Management - Hazard Mitigation (Brian Beard, Lisgar C.I.)

Ontario's students are connected to national and world events and are aware of natural, technological and human-caused hazards occurring across the globe through social and traditional media with an intensity never before seen. While aware of the hazards, students are often unsure of how these hazards are managed or how communities respond and rebuild afterwards. This workshop introduces teachers to a curriculum package of core lessons from both the CGC1D and CGC1P courses and enriches the learning by raising awareness of hazards that exist locally as well as the response from community agencies when they occur. The goal of this curriculum is to improve student awareness the variety of local hazards they may encounter and to prepare to respond as an individual and as a citizen. This package will guide you through a series of 6 lesson plans that support student understanding of hazards nationally and locally, which agencies are responsible for mitigating, responding and recovering from them as well as what communities, families and individuals can do to prepare for them.

Resource Fair Organizations

Library of Parliament
Nelson Publishing
McIntyre
McGraw Hill
Ottawa Haunted Walk
Museum of History
Soka Gokhai International Canada
Special Olympics
Historica
Hong Kong Veterans Affairs Canada
Cdn. Centre for Gender and Sexual Equality
National Student Commonwealth Forum

Barnabe, Maris (Lisgar)
Beard, Brian (Lisgar)
Case, Dan (Lisgar)
Daly, Fred (Glebe CI)
Hoogenraad, Stephen (Nepean HS)
Leach, Aaron (Longfields D-H)
Polisena, Mario (Curriculum Services)